

UNIVERSITY OF HAWAII WEST OAHU

275

COURSE EVALUATION FORM

A INSTRUCTIONS

1. USE NO. 2 PENCIL, ONLY
2. MAKE DARK MARKS
3. PRINT COURSE ALPHA AND NUMBER
4. PRINT SEMESTER AND YEAR
5. PRINT INSTRUCTOR'S NAME
6. ERASE COMPLETELY TO CHANGE
7. EXAMPLE 1 2 3 4 5

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COURSE ALPHA	COURSE NUMBER	SEMESTER	YEAR	INSTRUCTOR

HARDLY EVER	OCCASIONALLY	SOMETIMES	FREQUENTLY	ALMOST ALWAYS
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C THE INSTRUCTOR:

	1	2	3	4	5
1. Preparation for class meetings was of the highest caliber.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Had good rapport with students; was easy to talk to.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Was able to explain difficult concepts; gave easy-to understand examples.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Has adequate knowledge of subject matter; knows theoretical background of topics.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Encouraged student-student and student-instructor interaction in class.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. Created a desire to learn.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
7. Clearly stated the goals of the course.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
8. Seemed enthusiastic about the subject matter.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9. Made presentations which were interesting and informative.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10. Related course material to real life situations.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
11. Provided ample opportunity for students to ask questions, state a point, or otherwise participate in class discussions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
12. Was readily available for consultation with students outside of class hours.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
13. Created a feeling of community among students.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
14. Gave examination questions which were reasonable and fair.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
15. Summarized materials in a manner which aided retention.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
16. Introduced stimulating ideas about the subject.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
17. Used teaching methods that lent variety to classroom meetings.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
18. Gave outside-of-class assignments which were reasonable.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

FALSE	IN BETWEEN	TRUE
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D SELF-RATING:	1	2	3
19. I worked harder on this course than on most college courses I've taken.	(1)	(2)	(3)
20. I would like to take another course from this instructor.	(1)	(2)	(3)
21. As a result of taking this course, I have more positive feelings toward this field of study.	(1)	(2)	(3)

E RATE PROGRESS ON:	LOW	AVG.	HIGH		
22. Gaining in factual knowledge.	(1)	(2)	(3)	(4)	(5)
23. Developing skill in expressing myself orally and in writing.	(1)	(2)	(3)	(4)	(5)
24. Learning to apply course material to improve rational thinking, problem-solving and decision-making.	(1)	(2)	(3)	(4)	(5)
25. Learning how professionals in this field go about the process of gaining new knowledge.	(1)	(2)	(3)	(4)	(5)
26. Learning fundamental principles, generalizations, and theories.	(1)	(2)	(3)	(4)	(5)
27. Developing ability to function more creatively.	(1)	(2)	(3)	(4)	(5)

F THIS COURSE:	LOW	AVG.	HIGH		
28. Amount of reading.	(1)	(2)	(3)	(4)	(5)
29. Amount of work in other (non-reading) outside assignments.	(1)	(2)	(3)	(4)	(5)
30. Difficulty of subject matter.	(1)	(2)	(3)	(4)	(5)
31. Degree of intellectual exertion to meet course requirements.	(1)	(2)	(3)	(4)	(5)
32. Attention during class sessions.	(1)	(2)	(3)	(4)	(5)

G GENERAL RATINGS:	LOW	AVG.	HIGH		
33. How would you rate the instructor's <u>overall</u> teaching ability?	(1)	(2)	(3)	(4)	(5)
34. How much did you <u>like</u> the instructor's classroom manner and his/her way of presenting the course material?	(1)	(2)	(3)	(4)	(5)

H Please comment on other strengths and/or weaknesses of the instructor that were evident during the course.
